

Bender, W. N., & Shores, C. (2007). *Response to intervention: A practical guide for every teacher*. Thousand Oaks, CA: Corwin Press.

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# Appendix C

## *List of Scientifically Validated Curricula and Other Resources*

There is no list of scientifically validated reading programs available from the federal government, nor is there even any consistency in what constitutes “scientific validation” for a curriculum. For example, does one research study in a peer-reviewed journal constitute scientific validation? If not, how many such studies are required to document that a curriculum is “scientifically validated”?

With those concerns noted, information is available on some of the most widely implemented reading curricula. This list is intended as a partial list of those curricula that have received some support and, thus, “scientific validation” from various scientific studies. This is not intended as a complete listing of all available reading curricula, nor is this an endorsement of the curricula listed below. For additional information, several Web sites are available that delineate the types of research support received by some of these curricula as well as other curricula. For additional information, the reader is referred to <http://www.fcrr.org/FCRRReports> or [http://reading.uoregon.edu/curricula/or\\_rfc\\_review.php](http://reading.uoregon.edu/curricula/or_rfc_review.php)

*Language! and Language First!*  
*Failure Free Reading*  
*Accelerated Reader*  
*Classworks*  
*Corrective Reading*  
*Great Leaps*

*Read 180*  
*REACH*  
*Read Naturally*  
*SIM—Strategic Instruction Model*  
*Reading Rescue*  
*Smart Way Reading and Spelling*

REWARDS Plus  
 Breakthrough to Literacy  
 Saxon Phonics and Spelling  
 Comprehension Plus  
 SRA Early Interventions in  
 Reading Level I  
 Destination Reading  
 Wilson Reading System  
 Read XL

Open Court (SRA)  
 Reading Mastery Plus (SRA)  
 Scott Foresman Reading  
 Houghton Mifflin/Nation's Choice  
 Reading 2003 (Macmillan/  
 McGraw Hill)  
 Rigby Literacy  
 Wright Group Literacy  
 Success for All

**Table C.1** Research-Based Strategies and Standard Protocol Interventions

| Resource Name   | Description  |
|---|--|
| <i>I've DIBEL'd, Now What?</i> (Hall, 2006)   | Instructional strategies correlated with each subtest of the DIBELS assessment   |
| <i>Differentiation Through Learning Styles and Memory</i> (Sprenger, 2003)  | Strategies for implementing DI based on learning styles  |
| <i>The Differentiated Classroom: Responding to the Needs of All Learners</i> (Tomlinson, 1999)  | Introduction to concepts of differentiated instruction   |
| <i>Differentiating Instruction in the Regular Classroom</i> (Heacox, 2002)  | Strategies for implementing DI   |
| <i>Fulfilling the Promise of the Differentiated Classroom: Strategies and Tools for Responsive Teaching</i> (Tomlinson, 2003)               | Strategies for implementing DI   |
| <i>Data Driven Differentiation in the Standards-Based Classroom</i> (Gregory & Kuzmich, 2004)   | Utilizing data to form instructional decisions in DI   |
| <i>What Successful Math Teachers Do, Grades 6–12</i> (Posmentier & Jaye, 2006)  | Instructional Strategies for Math  |
| <i>Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement</i> (Marzano, Pickering, & Pollock, 2001) | Research-based learning strategies appropriate for all ages, especially upper grades. Not content specific—will generalize to all subjects |
| <i>Catching Kids up</i> (Thompson, Thomason, & Thompson, 2002)  | Utilizing previewing strategies for concept development  |
| <i>How to Reach and Teach Children with ADD/ADHD</i> (Rief, 2005)   | Strategies and interventions for students with AD/HD   |
| <i>The Tough Kid Book: Practical Classroom Management Strategies</i> (Rhode, Jenson, & Reavis, 1993)  | Strategies for managing students with problem behaviors  |

| <i>Resource Name</i>  | <i>Description</i>   |
|---|--|
| <i>Error Patterns in Computation: Using Error Patterns to Improve Instruction</i> (Ashlock, 1994)                   | Describes strategies for recognizing and analyzing errors in student work  |
| <i>Discipline in the Secondary Classroom: A Positive Approach to Behavior Management</i> (Sprick, 2006)             | Positive behavioral supports for middle and high schools                   |
| <i>CHAMPS: A Proactive and Positive Approach to Classroom Management</i> (Sprick, Garrison, & Howard, 1998)         | Positive behavioral supports and classroom management for all grade levels |
| <i>Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn</i> (DuFour et al., 2004) | School-wide standard protocol interventions                                |
| <i>Relational Discipline: Strategies for in-Your Face Kids</i> (Bender, 2002)                                       | Positive behavioral supports   |
| <i>Differentiated Instructional Strategies: One Size Doesn't Fit All</i> (Gregory & Chapman, 2007)                  | Differentiated instruction   |
| <i>Differentiating Instruction for Students With Learning Disabilities</i> (Bender, 2002)                           | Differentiated instruction   |

**Table C.2** Helpful Web Sites for Finding Interventions Appropriate for RTI

| <i>Web Site Address</i>   | <i>Publication or Agency Name</i> | <i>Subject</i>            | <i>Description of Contents</i>  |
|---|-----------------------------------|---------------------------|---|
| <a href="http://www.joewitt.org">http://www.joewitt.org</a>   |                                   | Reading                   | Research-based intervention (Reading Center); STEEP RTI process and assessment  |
| <a href="http://www.ed.gov/policy/elsec/guid/designingswpguid.doc">http://www.ed.gov/policy/elsec/guid/designingswpguid.doc</a> | Designing Schoolwide Programs     | All content               | Developing schoolwide programs (word document)  |
| <a href="http://www.cec.sped.org">http://www.cec.sped.org</a>   | Council for Exceptional Children  |                           | Legal updates, publications, and research   |
| <a href="http://www.w-w-c.org">http://www.w-w-c.org</a>   | What Works Clearinghouse          | All content               | Evaluates programs and strategies in areas of elementary and middle school math, ELL, dropout prevention, character ed.; currently adding Reading and Early Childhood Education |
| <a href="http://curry.edschool.virginia.edu/reading/projects/garf">http://curry.edschool.virginia.edu/reading/projects/garf</a> | Georgia Reading First             | Reading                   | Info on GA Reading First and numerous links   |
| <a href="http://kc.vanderbilt.edu/pals">http://kc.vanderbilt.edu/pals</a>   | Peer-Assisted Learning Strategies | Reading and Math          | Research-based strategy developed by Doug and Lynn Fuchs of Vanderbilt University   |
| <a href="http://www.learningfocused.com">http://www.learningfocused.com</a>   | Learning Focused Schools          | All content               | Overview and information about LFS  |
| <a href="http://www.ccboe.net/it/middle/lfs.html">http://www.ccboe.net/it/middle/lfs.html</a>                                   | Columbia County Schools           | All content               | Links to LFS and graphic organizers   |
| <a href="http://www.everythingsl.net">http://www.everythingsl.net</a>   | Everything ESL                    | English language learners | Lesson plans, tips, differentiated instruction, ELL   |

| <i>Web Site Address</i>   | <i>Publication or Agency Name</i>  | <i>Subject</i>             | <i>Description of Contents</i>                             |
|---|--|----------------------------|--|
| <a href="http://www.lessonplanet.com">http://www.lessonplanet.com</a>   |  | All content                | Search engine for lesson plans, links, ELL                 |
| <a href="http://www.ldonline.org">http://www.ldonline.org</a>   | Learning Disabilities online   |                            | LD resources   |
| <a href="http://www.ldanatl.org">http://www.ldanatl.org</a>   | Learning Disabilities Association of America                               |                            | LD resources, articles regarding research-based strategies |
| <a href="http://www.interventioncentral.org">http://www.interventioncentral.org</a>                                 | Intervention Central   | All content, CBM, behavior | Curriculum-based measurement, strategies                   |
| <a href="http://readingcomp.mathematica-mpr.com">http://readingcomp.mathematica-mpr.com</a>                         | National Study of the Effectiveness of Reading Comprehension Interventions | Reading                    | Evaluation of reading programs                             |
| <a href="http://www.osepideasthatwork.org/toolkit/index.asp">http://www.osepideasthatwork.org/toolkit/index.asp</a> | Office of Special Education Programs                                       |                            | Current information on research and resources              |
| <a href="http://www.ncddr.org">http://www.ncddr.org</a>   | National Center for the Dissemination of Disability Research               |                            | Research registry database                                 |
| <a href="http://www.studentprogress.org">http://www.studentprogress.org</a>   | National Center on Student Progress Monitoring                             |                            | Assessment   |
| <a href="http://www.k8accesscenter.org">http://www.k8accesscenter.org</a>   | Access Center  | All content                | Research-based strategies, RTI information                 |
| <a href="http://coexgov.securesites.net">http://coexgov.securesites.net</a>   | The Council for Excellence in Government                                   |                            | Program-assessment rating tool                             |
| <a href="http://www.whatworkshelpdesk.ed.gov">http://www.whatworkshelpdesk.ed.gov</a>                               | What Works Clearinghouse   |                            | Tools for assessing research-based practices               |

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| <i>Web Site Address</i>   | <i>Publication or Agency Name</i>  | <i>Subject</i>                     | <i>Description of Contents</i>   |
|---|--|------------------------------------|--|
| <a href="http://www.nichcy.org">http://www.nichcy.org</a>   | National Dissemination Center for Children with Disabilities               |                                    | Strategies   |
| <a href="http://www.reading.org">http://www.reading.org</a>   | International Reading Association  | Reading                            | Reading research   |
| <a href="http://www.nccrest.org">http://www.nccrest.org</a>   | The National Center for Culturally Responsive Educational Systems          |                                    | Strategies and info for ELL, African Americans   |
| <a href="http://www.ncrel.org">http://www.ncrel.org</a>   | Learning Point Associates™; North Central Regional Educational Laboratory® |                                    | Evidence of effectiveness for evaluating programs  |
| <a href="http://www.rti.org">http://www.rti.org</a>   | Research Triangle Institute  |                                    | Research-based strategies including Making Schools Work (expanding High Schools That Work to middle schools) |
| <a href="http://www.gosbr.net">http://www.gosbr.net</a>   | Scientifically-Based Research  | Reading, Math, Writing, Assessment | Research-based strategies and assessment similar to DIBELS   |
| <a href="http://people.cas.sc.edu/ardoins/pagesteep.htm">http://people.cas.sc.edu/ardoins/pagesteep.htm</a> | Home Page of Scott Ardoins, University of South Carolina                   |                                    | RTI process, STEEP, and CBM  |
| <a href="http://bitwww1.psyc.lsu.edu/">http://bitwww1.psyc.lsu.edu/</a>                                     |  |                                    | RTI process, STEEP, and CBM  |
| <a href="http://www.fcrr.org/Interventions/index.htm">http://www.fcrr.org/Interventions/index.htm</a>       | Florida Center for Reading Research  | Reading                            | Reading First, CBM   |
| <a href="http://www.nap.edu/readingroom/books/prdyc/">http://www.nap.edu/readingroom/books/prdyc/</a>       | Preventing Reading Difficulties in Young Children                          | Reading                            | Research-based reading strategies  |
| <a href="http://www.nifl.gov">http://www.nifl.gov</a>   | National Institute for Literacy  | Reading                            | Reading strategies and links   |

| <i>Web Site Address</i>   | <i>Publication or Agency Name</i>  | <i>Subject</i>                 | <i>Description of Contents</i>   |
|---|--|--------------------------------|--|
| <a href="http://www.sedl.org">http://www.sedl.org</a>   | Southwest Educational Development Laboratory   |                                | Research-based strategies  |
| <a href="http://www.readingrockets.org">http://www.readingrockets.org</a>   | Reading rockets  | Reading                        | Strategies for Reading   |
| <a href="http://www.aft.org/pubs-reports/downloads/teachers/rocketsci.pdf">http://www.aft.org/pubs-reports/downloads/teachers/rocketsci.pdf</a> | American Federation of Teachers  | Reading                        | "Teaching is Rocket Science": Strategies for teaching Reading (PDF file) |
| <a href="http://www.ed.gov/programs/readingfirst/index.html">http://www.ed.gov/programs/readingfirst/index.html</a>                             | U.S. Department of Education   | Reading                        | Reading First  |
| <a href="http://www.learningfirst.org">http://www.learningfirst.org</a>   | Learning First Alliance  | Reading, Math                  | Strategies   |
| <a href="http://www.nationalreadingpanel.org/faq/faq.htm">http://www.nationalreadingpanel.org/faq/faq.htm</a>                                   | National Reading Panel   | Reading                        | Frequently Asked Questions   |
| <a href="http://www.ncte.org">http://www.ncte.org</a>   | National Council for Teachers of English   | Reading, English, ELL          | Research and strategies  |
| <a href="http://www.ahaprocess.com">http://www.ahaprocess.com</a>   | Aha! Process, Inc.; Payne School Model   | Cultural Diversity and Poverty | Strategies and research  |
| <a href="http://reading.uoregon.edu">http://reading.uoregon.edu</a>   | Big Ideas in Beginning Reading; Institute for the Development of Educational Achievement | Reading                        | Review of research-based programs  |
| <a href="http://www.readwritethink.org">http://www.readwritethink.org</a>   |  | Reading and Writing            | Lesson plans   |
| <a href="http://www.thecenterweb.org">http://www.thecenterweb.org</a>   | The Center Web   |                                | Links  |
| <a href="http://www.ed.arizona.edu/celt/fs7.html">http://www.ed.arizona.edu/celt/fs7.html</a>   | Center for Expansion of Language and Thinking  | ELL                            | Strategies for bilingual learners  |
| <a href="http://www.teach-nology.com">http://www.teach-nology.com</a>   |  |                                | Strategies for content, ELL  |

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| <i>Web Site Address</i>   | <i>Publication or Agency Name</i>                 | <i>Subject</i>          | <i>Description of Contents</i>   |
|---|---|-------------------------|--|
| <a href="http://coe.sdsu.edu/people/jmora/MoraModules/default.htm">http://coe.sdsu.edu/people/jmora/MoraModules/default.htm</a> |   | ELL                     | Modules for teaching ELL   |
| <a href="http://www.metiri.com">http://www.metiri.com</a>   | Metiri (Technology) Group                         | Technology              | Technology That Works in Schools (subscription required)   |
| <a href="http://www.aimsweb.com">http://www.aimsweb.com</a>   | Aimsweb   | Reading, Math, Spelling | Curriculum-based measurement tools, data-collection tools, and RTI package (subscription required)   |
| <a href="http://www.istep.com">http://www.istep.com</a>   |   |                         | RTI program including assessment, intervention database, and data management (subscription required) |
| <a href="http://www.renlearn.com">www.renlearn.com</a>  | Accelerated Math™; Renaissance Place              | Math                    | Instruction and data management (purchase required)  |
| <a href="http://www.mhdigitallearning.com">http://www.mhdigitallearning.com</a>   | McGraw Hill Digital Learning; Yearly Progress Pro |                         | Data management (purchase required)  |
| <a href="http://www.headsprout.com">http://www.headsprout.com</a>   |   | Reading                 | Research-based reading intervention (purchase required)  |
| <a href="http://www.cast.org">http://www.cast.org</a>   |   |                         | Research and products for Universal Design (materials available for purchase)                        |