

SECOND GRADE MINNESOTA ACADEMIC STANDARDS IN LANGUAGE ARTS

STRAND	SUB-STRAND	STANDARD
I. READING AND LITERATURE	A. Word Recognition, Analysis, and Fluency	The student will understand and apply knowledge of the sounds of the English language (phonemic awareness), the sound-symbol relationship (phonics), and word recognition strategies to read grade-level materials with accuracy and fluency.
	B. Vocabulary Expansion	The student will use a variety of strategies to expand reading, listening and speaking vocabularies.
	C. Comprehension	The student will actively engage in the reading process and use a variety of comprehension strategies to understand the meaning of texts that have been read.
	D. Literature	The student will actively engage in the reading process and read, understand, respond to and appreciate a wide variety of fiction, poetic and non-fiction texts.
II. WRITING	A. Types of Writing	The student will compose narrative and informational pieces of writing.
	B. Elements of Composition	The student will demonstrate increased emerging knowledge in a writing process, with attention to organization, focus, and quality of ideas.
	C. Spelling, Grammar and Usage	The student will apply standard English conventions when writing.
	D. Research	The student will locate and use information in reference materials.
	E. Handwriting and Word Processing	The student will begin to write legibly.
III. SPEAKING, LISTENING AND VIEWING	A. Speaking and Listening	The student will demonstrate understanding and communicate effectively through listening and speaking.
	B. Viewing	The student will become familiar with the structure of printed material.

