

**KINDERGARTEN  
MINNESOTA ACADEMIC STANDARDS IN LANGUAGE ARTS**

STRAND	SUB-STRAND	STANDARD
<b>I. READING AND LITERATURE</b>	<b>A. Word Recognition, Analysis, and Fluency</b>	<b>The student will understand and apply knowledge of the sounds of the English language (phonemic awareness) and of the sound-symbol relationship (phonics).</b>
	<b>B. Vocabulary Expansion</b>	<b>The student will use a variety of strategies to develop and expand reading, listening and speaking vocabularies.</b>
	<b>C. Comprehension</b>	<b>The student will listen to and understand the meaning of text.</b>
	<b>D. Literature</b>	<b>The student will read or listen to a variety of texts.</b>
<b>II. WRITING</b>	<b>A. Types of Writing</b>	<b>(Writing is addressed in the “Word Recognition, Analysis and Fluency” section.)</b>
	<b>B. Elements of Composition</b>	<b>(Standards under this heading may be locally determined.)</b>
	<b>C. Spelling, Grammar, and Usage</b>	<b>The student will begin to recognize correct spelling and punctuation.</b>
	<b>D. Research</b>	<b>(Standards under this heading may be locally determined.)</b>
	<b>E. Handwriting and Word Processing</b>	<b>The student will form letters and numbers.</b>
<b>III. SPEAKING, LISTENING AND VIEWING</b>	<b>A. Speaking and Listening</b>	<b>The student will communicate effectively through listening and speaking.</b>
	<b>B. Viewing</b>	<b>The student will become familiar with the structure of printed material.</b>