

FIFTH GRADE

MINNESOTA ACADEMIC STANDARDS IN LANGUAGE ARTS

STRAND	SUB-STRAND	STANDARDS
I. READING AND LITERATURE	A. Word Recognition, Analysis, and Fluency	The student will decode unfamiliar words using phonetic and structural analysis and will read with fluency and expression.
	B. Vocabulary Expansion	The student will use a variety of strategies to expand reading, listening and speaking vocabularies.
	C. Comprehension	The student will understand the meaning of texts using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.
	D. Literature	The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.
II. WRITING	A. Types of Writing	The student will compose various pieces of writing.
	B. Elements of Composition	The student will engage in a writing process, with attention to organization, focus, quality of ideas, audience and a purpose.
	C. Spelling, Grammar, and Usage	The student will apply standard English conventions when writing.
	D. Research	The student will locate and use information in reference materials.
	E. Handwriting and Word Processing	The student will write legibly and demonstrate effective keyboarding skills.
III. SPEAKING LISTENING VIEWING	A. Speaking and Listening	The student will demonstrate understanding and communicate effectively through listening and speaking.
	C. Media Literacy	The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.