

## First Grade Minnesota Academic Standards in Language Arts

Strand	Sub-Strand	Standard
<b>I. READING AND LITERATURE</b>	A. Word Recognition, Analysis, and Fluency	The student will understand and apply knowledge of the sounds of the English language (phonemic awareness), the sound-symbol relationship (phonics), and word recognition strategies to read grade-level materials with accuracy and emerging fluency.
	B. Vocabulary Expansion	The student will use a variety of strategies to develop and expand reading, listening and speaking vocabularies.
	C. Comprehension	The student will actively engage in the reading process and use a variety of comprehension strategies to understand the meaning of texts that have been read or listened to.
	D. Literature	The student will actively engage in the reading process and read, understand, respond to and appreciate a wide variety of fiction, poetic and non-fiction texts.
<b>II. WRITING</b> <i>(Writing should be addressed across content areas and integrated into the curriculum.)</i>	A. Types of Writing	The student will compose various pieces of writing.
	B. Elements of Composition	The student will demonstrate emerging knowledge of a writing process with attention to organization, topic and quality of ideas.
	C. Spelling, Grammar, And Usage	The student will demonstrate emerging knowledge of punctuation, spelling and capitalization.
	D. Research	The student will locate and use information in reference materials.
	E. Handwriting and Word Processing	The student will improve his/her handwriting.
<b>III. SPEAKING, LISTENING AND VIEWING</b>	A. Speaking and Listening	The student will communicate effectively through listening and speaking.
	B. Viewing	The student will become familiar with the structure of printed material.