

**FOURTH GRADE  
MINNESOTA ACADEMIC STANDARDS IN LANGUAGE ARTS**

<b>STRAND</b>	<b>SUB-STRAND</b>	<b>STANDARDS</b>
<b>I. READING AND LITERATURE</b>	A. Word Recognition, Analysis, and Fluency	<b>The student will decode unfamiliar words using phonetic and structural analysis and will read with fluency and expression.</b>
	B. Vocabulary Expansion	<b>The student will use a variety of strategies to expand reading, listening and speaking vocabularies.</b>
	C. Comprehension	<b>The student will understand the meaning of texts, using a variety of strategies, and will demonstrate literal, interpretive, inferential and evaluative comprehension.</b>
	D. Literature	<b>The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.</b>
<b>I. WRITING</b>	A. Types of Writing	<b>The student will compose various pieces of writing.</b>
	B. Elements of Composition	<b>The student will engage in writing, with attention to organization, focus and quality of ideas.</b>
	C. Spelling, Grammar, and Usage	<b>The student will apply standard English conventions when writing.</b>
	D. Research	<b>The student will locate and use information in reference materials.</b>
	E. Handwriting and Word Processing	<b>The student will write legibly and use a keyboard.</b>
<b>III. SPEAKING, LISTENING AND VIEWING</b>	A. Speaking and Listening	<b>The student will demonstrate understanding and communicate effectively through listening and speaking.</b>
	C. Media Literacy	<b>The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.</b>

